Academic \* Annual.

÷ 1888 ÷



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# Academic Annual,

PUBLISHED BY THE

# GRADUATING CLASS OF MEXICO ACADEMY.

Editor.

Allie L. Berry.

Basiness Editor,

John R. Harding.

### -Editorial.

Reader: To-day we place before you a dish compounded of wit, wisdom and nonsense; or, in other words, a portrait of the Academic life, in which you will find reflected the life of each student.

While arranging this work we have had our motto in view and have endeavored to please the tastes of all. If you find aught to criticise, keep your criticism to yourself, for the adage, "Where ignorance is bliss, 'tis folly to be wise," will apply in this case, as, if we know nothing of your disapproval, we will not be disturbed by it. If you find anything to admire, send in your opinion at once.

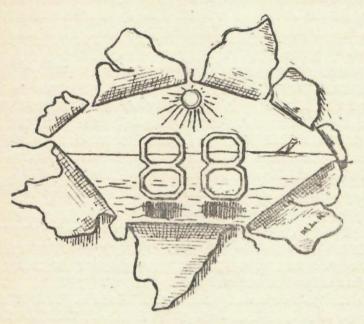
As you look over these pages, you who are not members of the school may find allusions to events of which you are entirely ignorant and you may wonder what events are referred to. Well for you if you do not know all the "schemes" of the academic scholars. How differently will the student look upon these allusions, and his memory will be carried back to scenes of pleasure.

We have not been idlers during our academic career, but have been laying up a store of useful information and have received such training as will fit us to meet the varied fortunes of life.

Juniors, when this Annual is presented to the public we will have ceased to be the Senior class and our mantle will fall upon you. Protect the interests of your beloved Academy and make the coming year the best of your course. We look upon you with something like envy in our hearts, for you have one year more to spend in the dear old place, while we have done with our school life here, some of us to go onward in the pursuit of knowledge, others to take up other work, but all, we trust, to to perform whatever duty is placed before us patiently and well.

To our teachers who have helped us over the difficulties which have lain in our path, we extend our thanks and best wishes for their future prosperity.

We love the Academy and will always be interested in her welfare. May she long continue the good work begun so long ago, and may prosperity ever attend her efforts.



Another year has passed away and we, who one year ago stood before you as Juniors, now greet you as Seniors. For three short years our footsteps have echoed and re-echoed through the halls of our Academy, and for three short years we have answered to the call of the old bell. We can scarcely realize that this bell will never again call us to our work; never again will we hear the familiar voice of our teacher say: "Whispering Miss ——?" No; we must join those classes that have gone before us to battle with the great school of life.

When the class of '88 assembled for the first time in the now familiar school, we thought that in one thing we excelled: no class had ever exceeded ours in number. During the three years that have passed, however, many who were unable to keep pace with '88 have dropped from our list into lower classes; a few have left school entirely; some have been added to our number, and now we stand before you a band of just thirteen. But, as the old proverb says, "There is luck in odd numbers." We are not discouraged, but still push onward

up the ladder of life, each day proving more and more the strength of our motto: "Non nobis solum," (not merely for ourselves), hoping that at last we shall stand on the highest round.

Through all these years we have struggled through Algebra, Geometry, and the Natural Sciences, and have been with the conquering armies of Cæsar. During the past year many have passed successfully Cæsar, Virgil, Cicero and Sallust, and beside Modern History, have studied the Ancient Greeks and Romans. We have finally surmounted every obstacle, conquered every difficulty, and have escaped with but few bruises (excepting now and then a demerit), and now we greet you as Seniors of Mexico Academy.

To you, '89, we would offer a few words of advice; would bid you, if you wish to be successful, follow in the footsteps of '88. Be diligent and perhaps you may attain to as great heights of fame as we have done.

To the '90's we can say but little. Knowledge is attained only by work and hard study. You should lose no time in gaining this, so that when another year has passed away you may be fitted to succeed the '89's as Seniors.

To the classes of '89 and '90 we extend our hands in friendship and sympathy. Yes, sympathy; for you will find that your last year will be your happiest, and as it draws to a close you will find yourselves envying the succeeding classes because they are to remain longer in that dear old Academy where the happiest years of our lives have been spent.

We cannot close without giving a few words of thanks to our teachers, to whom none has ever applied in vain for aid or encouragement. The good wishes of the class of '88 will follow them wherever they may go, and we shall ever be indebted to them for the good they have done us.

# Class Mistory.

#### GRACE M. BROWN.

How the days and weeks with busy feet trip away. As the ripples chase each other on the surface of the mountain stream, on, ceaselessly on, in their unresisting course, hurriedly have passed the precious hours, propelled by the ever approaching future, down the current of time, since we first met nearly three years ago. When we have finished any task, or have come to a certain point in our lives, it is pleasant to look back upon its different scenes.

To-day, when June is clad in all the beauty of Nature, the members of the class of '88 are reminded that their course is nearly finished. We soon must leave our dear Alma Mater. As we now review the three years which are so nearly finished, we are filled with regret as we see the many, many places for improvement, which we, of course, did not think could be improved at the time. We see all our jokes and tricks, from which originated our class motto, "More fun." We laugh at those early battles with Latin verbs, and the late ones with Cæsar and Virgil; also those with Geometry and the whole array of sciences. What a tale could the historian tell concerning any one of those unrecorded events.

Besides its superiority in scholarship, the class is conscious of possessing oratorical powers of a high degree. In the prize contest of '87 two of our class received prizes, one for essay, the other for recitation. One of our members also received the prize for essay this year.

Some, it is true, have left our ranks for those of lower order; some have given up in despair; why, we cannot tell, unless it is because the standard is too high.

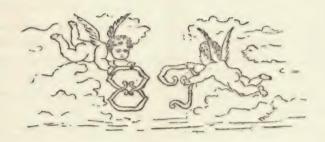
One of the many pleasant days which will ever be remembered by the class of '88, was that of the class picnic of the spring term of '87. I need not dwell on the delightful, the beautiful scenery, and the pleasures of the day. All that need be said is, "All had a very enjoyable time."

This year the class has been very (?) busy. After many class meetings we decided to hold our class day at the close of the spring term, instead of in the winter term, as has previously been the custom.

The poet has been brought down to the present. It is not my part to extol the class, nor is it necessary. Its record is sufficient.

Classmates, these days which we are so soon to leave behind us, the pleasures and the work, let them all be impressed upon our memories. Let true and lasting be our friendship formed here, and let us ever remember our dear '88.





June, with her many songsters and beautiful flowers, has come again and awakens many memories in connection with our school life. How many hearts beat with exultant joy as June approaches and that day of all days to the student, "Commencement," draws near.

We have but fairly begun to ascend the mountain and as we look away up its rugged steeps and behold the patient pilgrim eagerly collecting the particles of gold washed down from loftier heights, we take courage, for what others have done we can do and bravely we will.

Some complain of the hardships and discouragements to be met, but '89 are not faint-hearted. These Alps have been scaled and we have courageously buckled on the armor and begun the march. We have climbed over a few rocky steeps and are safe thus far. A merrier group never passed this way. Not a cloud darkens our pathway and we have no forebodings of danger. "Sufficient unto the day is the evil thereof." If the storms come we will double our energies and press boldly on.

In the misty heights above us we can discern a group of thirteen persons. Say, why are those three at the right wandering alone and why do they, with drooping heads, ever and anon turn their faces to that company of ten upon the left and look from beneath their downcast eyes? Really, those three are gentlemen and those upon the left are ladies. What can it mean? Judging from their looks and appearances, they are captives being led to some terrible fate. O, unfortunate mortals! What, what did you say? '88's? Let me look again.

Well, well. True it is; they are our Seniors. How strange that we should not have recognized them before. Well, we do not know as to their fate, but it is certainly true that the advocates of women's suffrage have here a practical illustration of their ideal form of government. We have always sympathized more or less with "Belva" and her cause, but our faith begins to waver as we look into the faces of those three lone youths.

Time and space will not admit of our enumerating all the superior qualities of the class of '89 and moreover modesty is one of the distinguishing features of the class, consequently we shall not weary you with a display of egotism. "By their fruits ye shall know them." We wish only to call your attention to a few features, of which, we trust, you will agree with us in saying we may justly boast. Three of our members have been successful contestants in the annual prize contest given during each winter term. We believe no other class of equal numbers can boast of more in this line. Who knows but from the class of '89 may come a Webster, Clay or Henry? Possible, if not probable.

One of our number is a member of the famous "Corinna Orchestra," which we assure you is no mean compliment to any class. A little more than a year ago, that unwelcome guest, Death, who alike knocks at the palace of the king and cottage of the peasant, visited our class and took from us one of the brightest and best. We regret to have lost so amiable a friend and classmate, yet our loss is Heaven's gain, for, although his "morning's sun has set at noon," we are assured from the life he led that it did not leave him in darkness.

There are many scenes in the two years which have flown so pleasantly and rapidly away, that have left lasting impressions upon our memory. And when a few more years have gone, and we find our places in life's field of labor, it will be a source of pleasure to recall these scenes and live them over in our memory. We trust that the words of counsel which we have received from our faithful instructors will not prove to have been seed strewn upon fruitless soil, but that an abund ant harvest will be ours.



For the First time a record of the Class of '90 appears in the columns of the Annual. A record so common that the members of '89 will laugh at us; a record so simple that the '88's, from their lofty height, will look upon us with disdain.

It is true we are young, simply Freshmen, and as such we look upon the class of '88 with wonder and admiration. Yet we are cheered by the fact that in another year we shall be Juniors. Ah! what a welcome word is that to the Freshman; it is his watchword, his hope, his ambition. But do not think that in saying this we are judging ourselves by others.

At present our class is small compared with former classes, but it is thought that what it lacks in number is made up in quality. Besides, we are hoping to be reinforced by deserters. Perhaps you think deserters dangerous characters; ask the '89's their opinion on the subject.

In one thing, at least, is the class deficient: for, to an indefinite number of gentlemen, there are but three young ladies. But even in this there is an advantage. We may look forward in the dim future to a field day and base ball matches.

How great the class of '90 will be when it leaves the Academy, time alone can tell. As yet it has been excelled by none. The '88's boasted of their ripening berries (Berry,) the '86's of their tailor (Taylor,) but in the class of '90 you find both the tailor (Taylor,) and the berries (Berry,) besides a quantity of money all in nickels (Nichols).

Our Regents' work during the past year has been very satisfactory, nearly all having Preliminary and Intermediate certificates; also numerous subjects on the Academic Diploma. '88, can you show a better record?

Two more years with their pleasures and work lie before us. In them we are to listen to Cæsar addressing his troops, march with him against Ariovistus, and with him gain the victory. O, Cæsar, the conqueror of the Germans, the terror of the world, thou shalt tremble before the Class of '90.

Soon it will be our turn to bid adieu to the Academy and wander forth on the journey of life, and may our record be one of which we will not be ashamed, one on which we can look and say with sincerity, "We have done what we could."

And now to the Class of '88 we say, in the words of Burns:

"Fare thee weel!
Thine be ilken joy and treasure,
Peace, contentment, love and pleasure."



### Class Picnic.

It is customary for the graduating classes of Mexico Academy, when they have nearly reached the close of their seniority, to spend a day with the succeeding class in merry-making.

There are two reasons why the Juniors accompany the Seniors on this occasion. First, being young in years and experience, they must be initiated into the solemn mysteries of class picnics. Second, to assist in defraying the expenses of such a picnic.

Owing to this ancient custom, before mentioned, the illustrious class of '88 assembled one afternoon in May to make arrangements for a celebration sometime, somewhere. The "sometime" was soon decided to be June 2d. The somewhere chosen after many weighty and spirited arguments, was Pleasant Point.

It is needless to relate how tickled the little '89's were when they heard that they were permitted to go to this delightful spot with their elders. Consequently nothing will be said about it.

When the long looked for day came none but those who anticipated evil were disappointed. It was a happy day when the two classes before mentioned, together with their teachers, started from the academy campus with light hearts and filled lunch baskets for the "big sea-water." They reached it in safety.

After rambling about for a short time the ladies prepared a sumptuous repast while the gentlemen strolled around the grounds. Lunch, or rather dinner, being over, the merry teachers with their more merry students set out for a sail. Nothing worthy of note transpired during this delightful amusement, except that a party of '88 (gentlemen who went out alone) capsized, and when they reached the shore found to their surprise that they had wet feet.

After this occurrence time went on pleasantly, some wandering o'er the rocks, some enjoying the cool shade, still others out for a boat ride, until the approach of night put an end to the day's festivities. On the whole this picnic was the most successful and enjoyable these classes ever attended. All returned home a little sad because so soon school days would be over.



## Ivy and Spade Oration.

#### EDITH BOUTON.

CLASS OF '89: It is with pleasure we welcome you here to enjoy with us our Class Day. The sorrow of leaving school is lessened by the knowledge that we leave such a promising class to fill our place. In order that the memories of this hour and the associations which it recalls may be remembered, we have adopted a means of celebrating our Class Day unprecedented before in the history of our Academy.

As the lives of great men always leave "foot-prints in the sands of time," and they are remembered by what they leave, we wish to leave some visible token by which the class of '88 may be remembered. We have selected as a most fitting emblem the Ivy just planted. Although it looks somewhat small and wilted now, yet remember that it is by small beginnings and gradual growth that the greatest strength or knowledge is obtained. We sincerely trust that in the future the class that planted it and the ivy itself will bear a strong resemblance to each other, in that they may both grow, the class in wisdom and knowledge, the ivy in beauty and strength, and as the ivy climbs to the walls and protects them, the class of '88 will ever cling with fondness to the memory of their school days and by their lives and works protect the fame of our loved Academy.

It is always the privilege, sometimes the pleasure, of elders to give advice. We do not wish to advise you, thinking to show superiority, or because it is a pleasure, but because we feel a deep interest in you and think that from our own experience a friendly word of caution might be given.

While in the main we would advise you to follow in our footsteps, we would in a few instances perhaps suggest a change.

Be careful in giving surprises that you yourselves are not surprised.

You may remember how a few of our most diligent students thought to give their teacher a surprise by bringing rare and strange specimens to their class. Accordingly they selected a beautiful spring afternoon as the most favorable time for carrying out their plan. One of the young gentlemen kindly offered to row them up to Salmon Creek, where they thought they would be most apt to meet with success. They spent the afternoon pleasantly, but returned empty handed, thinking that in the future they would ask Professor as to what region produced specimens most abundantly.

As this effort had been in vain, their teacher kindly consented to remain with them a couple of hours after the regular session and aid their endeavors.

We trust that, contrary to our class, which decreased in number, yours may at least have no deserters.

May the thought that two of your members have been taken from you, cement the bond of friendship between you still more firmly.

The spade with which we have dug is as our motto suggests, "Non nobis Solum." We leave it with you as a token of our sincerity in wishing to aid you. It has always been considered a crude, rough instrument, fit only for the rough and heavy work of life, but the class of '88 have found its true merit and know how to prize it.

We dare not think where we should have been had we not used it with such untiring perseverance, digging among the Latin and Greek roots until they were obliged to succumb.

Not that the class of '88 have as much natural ability as others, but perhaps because they have aimed higher and were determined not to lose the mark.

We commend this to you; dig carefully and deep; set the ivy of your knowledge firmly, water it with words of kindness, and then it will cling about you, supporting and sustaining your whole life. Although this spade has its brightness but little dimmed, it only shows the care with which we have used it. Preserve it carefully, that it may speak well for you to your successors.

## Class Prophecy.

#### STELLA N. DOIL.

"How little do we know what we are; how much less what we shall be."

The world has wrought out for itself a new philosophy since the above lines were written, and in the light of evolution we are forced to consider what we are and what we shall be, simply as two stages in the existence of the same object. Do you think then the prophet's occupation is gone? Ah, no! but the methods have changed and the work is now a science. When of old he used a pound of inspiration he now uses an ounce of insight. It is but a crude imitation of this sort of work which I shall do to-day, and to you who have set me this pleasant task I can only say somewhat in the words of Sidney, "Here now have you, my most dear and most worthy class, this idle work of mine, which I fear, like the spider's web, will be thought fitter to be swept away than left to any purpose."

The follies that you and your judgment will find in it blame not, but laugh at, and its chief protection shall be the bearing of the livery of your name. In future days Edith Bouton, thinking her qualifications too great to waste her time in society, will purchase a cattle ranch in the far west and become overseer of a large number of cowboys.

After many years the city of New Archangel will ring with the praises of Lena Severance, a great benefactress of the poor, a second Florence Nightingale, who will spend a large fortune in their behalf.

At about this time the public will be surprised to learn of the celebrated æronaut, Judson Hendrickson, who, having a great knowledge of Greek, and ever desiring to soar higher and still higher, makes use of this means to hold conversation with the Grecian gods. Maggie Ryan becomes a lady of the period, a leader of society, her evenings being mostly spent at the opera and her afternoons at home trying to teach her pet dogs French, German and Latin.

Edith Rendall, after accumulating a fortune from her patent for buttons that can be attached to garments without labor and as readily removed without injury, will have many admirers of the opposite sex and at last be happily married to a crusty old bachelor.

Our class-mate, Ella Remele, will found an anti-gossip club with the following resolution: "Whoever speaks ill of another person to me must meet that person in my presence within a week's time and repeat the words, thus giving the accused an opportunity to defend, explain or reform his error."

In the year 1900 we find Grace Brown giving to the world a biography in which we find a poem entitled, "Worse fates are in store for girls than becoming old maids."

> "When fifteen years have taken their flight, What wonders will be brought to light; When in a yan by steam conveyed HARDING carries on the meat peddler's trade."

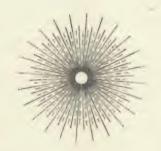
Seeking an education to fit herself for a much desired position in life, Addie Rider graduates at a college where knitology, cookology and washology are taught, and then becomes an active agent for DAVIS'S Pain-killer.

Our quiet and gentle classmate, Allie Bard, not being satisfied with living an ordinary life, makes a scheme whereby she, like Dr. Mary Walker, forces her way into the halls of Congress and presents a petition asking for the establishment of a Woman's Bureau of Dress Reform, of which she shall be sole director.

And when woman's rights are established, Allie Berry, having been disappointed in all love affairs and wishing to retire from social life obtains, through the kindness of the president's wife, the position of street car conductor.

An ignorant class of people living near the great swamps of Florida will be greatly pleased by the appearance among them of a very gaily attired magician who deals with all cases of fever his favorite prescription being quinine (conyne). Ah, "As the twig is bent so the tree inclines," and we discover this wonderful magician to be none other than our lively classmate, Frank Smith.

And, should you behold me as I shall be in the future, you must traverse this mighty continent to its "golden gate" in the West and there, in a sequestered valley, where the quiet that forever reigns, seems not unlike the quiet hush of a Sabtuth morning, is the little log school house whence I strut forth as the learned (?) school-ma'am of the district.



# The Adelphian Society.

During last year this society was started as an experiment and since then it has been so well conducted and the young ladies have been so much interested in it that it has become one of the permanent organizations of Mexico Academy. In point of numbers it is as large as when first started, for many other young ladies have become members, thus supplying the places of those who can no longer attend.

What do we do at our society meetings? Well, a great many interesting things. We have considered the life and writings of many famous authors, selections have been read and recitations given from the works of standard writers. Sometimes our meetings are enlivened by a short play, those taking part giving much amusement to the audience on account of their queer dress or speeches; but debates are our hobby and such logic and eloquence are displayed as would not disgrace speakers in our law-making assemblies.

This year several receptions have been given by this society and also by the Philomatheans. Each one has been well attended and all have had a pleasant time.

This society has also enjoyed discourses from the teachers on the following subjects: Prof. Hollister, "Ancient Sculptors;" Preceptress, Miss Buck, "Modern Sculptors;" Prof. Fancher, "Words." These discourses were instructive, interesting, eloquent, and much enjoyed by the Adelphians.

Although we cannot boast an orchestra, yet, had you been in Mexico Academy one Wednesday evening this term we think that you would have come to the conclusion that the Adelphians have melodious voices and a brass band which can "discourse eloquent music." The inhabitants thought so and were impressed to such a degree by the rapturous, soul-inspiring strains that they were heard moving about quite rapidly.

It was impossible to ascertain whether they were hastening to draw near the source of such heavenly (?) music, or were fleeing from the third story expecting the roof would be suddenly blown off. But it is known by all, that the Adelphians are decidedly musical.

Lately we have made another departure from the old way. The program for the coming meeting has been posted on the bulletin board in the ladies' hall. This program seems to excite considerable interest, for not only do the young ladies pause to read it, but the young gentlemen as they pass gaze at it with envy and unbounded admiration.

This society has done good work since it was organized, and how it shall prosper next year depends upon the numerous(?) young ladies of '89. We have spent many happy hours in the Society Parlors, and it is our desire that others shall do the same. We extend our best wishes for the future of the society.



# The Philomathean Society.

Nothing is more beneficial than the study of literature and oratory. Provided the literature be good, it does the reader no harm, while it opens to his view a broader field and gives him broader and nobler ideas. We catch a glimpse of the sorrow and wretchedness, the joy and happiness, the nobility and grandeur, of our fellows. By comparing their circumstances with our own, we learn to bear our sorrows and heartaches with better patience, and more thankfully receive what little happiness falls to our lot.

We should read, not entirely for the laying up of knowledge, but read to find out the opinions of others. We should speak, not entirely for the fame it may bring us, but to draw others out. No two persons ever think exactly the same, and it is grand to compare, in a brotherly spirit, our thoughts.

This could not better be done than by forming some association for that purpose. For this and for mutual development in literary accomplishments, was the Philomathean Society formed last year. It was organized especially for young men, one being started for the young ladies with a similar design. That it has been a benefit is unquestionable. That it will continue to be so, is the wish of all interested in it.

On Monday eve. of each week, the members assemble in the Academy parlors. We remember the prominent part which the three lone members of the class of '88 took in those meetings. We regret that no more will we listen to their eloquence or see their familiar faces. Those meetings will never become known very widely, but they may exert an influence in later days that no one dreams of now.

The program is posted one week before, in order that those taking part may have time for preparation. It consists generally of readings, speeches, music, and frequently a debate. The program is, as a general thing, carried out willingly by the members appointed. At three successive meetings, the society was very highly entertained by talks from the teachers. Two were on ancient Egypt, and the other on books. It showed to the members that their teachers took an interest in their welfare.

Although at the time of writing, the attendance at the Academy is smaller than last year; although, in looking back over the past year, many mistakes and almost failures are evident, yet we can say that we have not forgotten the charge of '87, tiz.: That we should care for the society; and in most cases done our best. We hope that in the next year the society may grow larger, stronger, and wiser; that it will be well maintained by both the scholars and the teacher.



### Prize Contest.

The seventh annual Prize Contest, which occurred Friday evening, March 2d, 1888, was, as usual, well attended. It consisted of essays, declamations and recitations.

The essay entitled "Builders," written by Miss Maggie Ryan, was considered the best, although the others were very good and had their admirers.

The declamation given by Mr. Schuyler C Brown, entitled "Garfield Quieting the Mob," was well rendered and was worthy the prize which he received. Mr. Bertrand C. Richardson was given honorable mention.

The recitations were all well recited. The prize was given to the one entitled, "The First Settler's Story," by Miss Effie Hungerford. Miss Isabelle H. Orvis received honorable mention. The judges were Miss Elizabeth Ouston, of Clinton, Prof. Brown, of Pulaski and Prof. Wilbur, of Sandy Creek, who awarded the prizes.

The music was furnished by the students of the Academy and added much to the pleasure of the evening.



# Alumni Banquet.

During the holidays which occurred in the school year of \$7-88 the members of the graduating classes as far back as 1876 were informed by neatly printed cards of invitation that an Alumni Reunion and Banquet was to be held Wednesday evening, Dec. 28, 1887.

To a large proportion of the Alumni this announcement was a complete surprise. We had heard such an affair talked of, and remembered that the class of '87 on one occasion called a meeting for the express purpose of considering the advisability of such a project, but nothing definite was accomplished. We were all, therefore, as has been said, surprised and not a little pleased to see the imaginary project, which had been conceived in the mind of '87 some time before, developed into reality.

The appointed evening was not exactly as pleasant and balmy as one might desire for an occasion of this kind; in fact, quite the reverse. By means of a covered conveyance, however, and the zeal of an '85 and '86, 8 P. M. saw a goodly representation of the classes from '76 to '87, inclusive, assembled at the residence of the present esteemed principal, Prof. Henry R. Fancher.

About the hour of 9 P. M. all proceeded to the hotel of Capt. Boyd, where the feast was to be spread. The fact that the feast was prepared at the hotel of Boyd is a proof sufficient as to the excellency of that feature of the evening.

While justice was being done the viands, beautiful and harmonious songs, almost spontaneous, seemingly, fell upon our ears and, in fact, as the song goes, there seemed to be "music everywhere," both in the air and in the heart.

Numerous speeches were delivered, some of which were remarkable for their extemporaneousness and ready wit; others for their careful preparation. The speeches of Messrs. Wilcox

and Davey, and the closing remarks of Henry R. Fancher were especially good. In short, "Twas a feast of reason and a flow of soul," conducted in strict conformity with the most rigid rules of etiquette and decorum.

Mr. Warren D. Moore, '84, performed the duties of toastmaster in an easy and pleasing manner. His happy hits upon the different toasts proved a fruitful source of merriment.

After the regular programme had been carried out, a permanent Alumni Association was formed. Mr. Fred. French was the unanimous choice of the graduates for first president of this association.

It is to be hoped that this laudable undertaking, so successfully begun, may never retrograde, but, strengthened each year by the succeeding classes that shall come forth from our Alma Mater, prove a source of pleasure to the Alumni and profit to the Academy.



# Our Record at Albany.

The result of the Regents' Examinations held in the Academy, June, '87, Nov., '87, and Feb., '88 are given below. There is an increase over last year of 77 in the total number of pass cards received in the higher subjects.

5	cards received in the higher subjects.									
	Pass	Cards	received in	Arithmetic,	19					
	66	6.6	4.6	Grammar.	38					
	6.6	46	4.6	Geography,	43					
	44	6.6	66	Spelling,	28					
26 Preliminary Certificates,										
	Pass	Cards	received in	American History,	26					
	66	6.6	2.6	Algebra,	13					
	6.6	66	6.6	Physical Geography,	20					
	4.6	66	6.6	Physiology,	48					
	6.6	66	6.6	Rhetoric,	27					
	4.6	66	4.4	Geometry,	17					
	66	66		Book-keeping,	II					
	+6	6.6	6.6	Civil Government,	18					
	44	46	5.6	English Literature,	4					
	6.9	44	66	Political Economy,	3					
	6.6	64	44	Botany,	2					
	6.6	44	**	Astronomy,	9					
	6.6	6.6		Moral Philosophy,	9					
	44	6.6	5.6	Geology,	7					
	4.6	6.6		Physics, Elementary,	3					
	4.6	64	6.6	Physics, Advanced,	4					
	0.6	44		English History,	2					
	66	66	66	Grecian History,	17					
	6.6	6.6	4.6	Roman History,	15					
	6.6	66	_6 6	Higher Algebra,	I					
	46	66	44	Mental Philosophy,	5					
	46	6.6	66	Chemistry.	2					

66	46	66	French,	2
60	44	66	German,	4
61	44	46	Cæsar,	13
61	66	44	Sallust,	4
6	66	•6	Cicero,	5
6	6 66	"	Virgil's Æneid,	1
4	4 46	66	Latin Prose,	2
6	6 66	66	Greek Prose,	2
6	4 46	66	Zenophon,	2
6	6 66	66	Homer's Iliad,	3

The following have received Intermediate Certificates: Alice Bard, May Brown, Gertie Burlingham, Ida Edick, Glen Leigh, Millie Perry, Nellie Peck, Addie Rider, Arthur Berry, Bertrand Richardson.

Academic Diplomas: Alice Berry, Grace Brown, Grace Bennett, Stella Doil, Ella Remele, Edith Rendell, Addie Rider, John Harding, Judson Hendrickson, Bertrand Richardson.

College Entrance Diplomas: Archibald S. Knight, Abner C. Matthews.



### Class Monors.

Throughout the history of our class the sole aim has been to excel. Yet, though we have all successfully battled with the troublesome barriers of difficulty, we could not all be first. This was fully realized to be the case one May afternoon when the Principal politely informed us concerning the class honors.

Although some were slightly disappointed in the awarding, the successful ones were universally applauded. We most sincerely hope that their successful academic career may prove a powerful incentive to surpass all the future difficulties with which they may come in contact.

Awarded—Valedictory oration; Judson C. Hendrickson; salutatory essay, Allie L. Berry.



### Local Mention.

Class Colors, olive green and pink.

The average age of the class is 17 17-18.

Fruit ripens very early in this vicinity. It is reported that one of the Academy boys has frequently been (B) berrying for months.

We should conclude from appearances that the '89's are somewhat poverty stricken. Their only (H) haven will, no doubt, soon be completely surrounded by small sand hovels (Sandhovels).

On Sunday evening, June 10, Prof. Oren Root, of Hamilton college, delivered the baccalaureate speech. The eloquence displayed on the part of the speaker well merited the close attention given him.

One of the most pleasant occurrences of the past term was the Botanical expedition. All neccessary preparation having been completed, they set out for the woods; a lovely time and some *rare* specimens were reported. For further information apply to the editor of the ANNUAL.

According to a decision passed by the graduating class, the class-day exercises were deferred until commencement week. They were alternated with "music of a merry kind," and were given at the Academy park. The seniors, anxious to please the people, provided them with a lawn social the same evening, which was very well represented.

The Chapel exercises were greatly enlivened, during the spring term, by quoting choice selections from the finest literature of the day. The Principal first chose and recited the selection, after which they were promptly reproduced from memory.

The natural tendency of some boys seems to be their mischievousness. About the middle of last term we were some what surprised one morning to find that the Academy walk had partially "gone to parts unknown." After a dexterous research, however, the culprits were identified and treated accordingly.

The 88's have ever striven to maintain their classical dignity. The young ladies contributed their share by wearing appendages called "mortar-boards." They resemble a watershed as much as anything we have seen, and must prove very useful in a rain-storm.

After satisfying himself that the 88's have reached the highest standard possible for a class to reach in the old Academy, our beloved Principal has concluded to leave all succeeding classes to the care of others and go forth with us to higher fields of action. The 89's and 90's have our heart-felt sympathy.

During the past school year three Academic students have died.

Mexico Academy has always proven to be a capital place of resort. It received numerous calls during the spring term from such favored (?) guests as the *measles*, *mumps*, *etc*.

Several members of the company visited the institute at Pulaski, May 22nd. The company is reported as exceedingly acceptable.



### Obituaries.

EDWIN M. GOSS. Assembled in the chapel one mornning, a short time after the commencement of the fall term, the school was shocked by the announcement of the death of as fine a young man as the Academy has ever known, Edwin M. Goss, a member of the class of '89.

He was not in good health when the term began, yet with his life work mapped out before him—he was intending to give his life to the ministry—he was desirous of commencing his labors, thinking to soon regain his health. But not so. In two weeks he was compelled to leave school and after an illness of only one week he died.

The school and his friends regretted exceedingly his untimely death, yet, in their deep sorrow they were greatly comforted by the fact that he was a true Christian. When the dread summons came he was ready to go. He had a Christian character. If ever there was any good that he could do, he did it. He never was boastful. He was upright and honest, always studious, yet pleasant and cheerful.

He died at his home in Albion, N. Y., Sept. 23, 1877, aged 23 years. "He died the death of the righteous."

FRANK C. TEMPLE. Death, how solemn the word, has once more entered our midst and robbed us of one of our beloved schoolmates, Frank C. Temple, who died at his home April 7, 1888. His funeral was attended at the Presbyterian Church to which the students marched in a body, thus availing themselves of this last opportunity of expressing their regards to their deceased friend. Scarcely two weeks had passed after his entering the spring term before he was taken sick and after about two weeks of suffering, the sudden news reached the Academy that Frank Temple was no more, and it admonished

us how uncertain was life. During his course as a student at the academy he evinced such qualities of mind and spirit as to endear him to both teachers and associates. With what joys and expectations he was looking to the day of his graduation as a member of the class of '89, but how suddenly all these hopes were blighted.

He had spent three terms as a successful teacher and all who were acquainted with him know him to have been of a jovial disposition. His young life has left behind him many pleasant memories and helpful influences to those with whom he was associated.

"Fear no more the heat o' the sun, Nor the furious winter's rages; Thou thy worldly task hast done, Home art gone and ta'en thy wages."



## Delineations.

"All fools have still an itching to deride, And fain would be upon the laughing side."

#### Village.

"Dear native regions, I foretell,
That wheresoe'er my steps may tend,
And wheresoe'er my course shall end,
If in that hour a single tie
Survive of social sympathy,
My soul will cast the backward view,
The longing look alone on you."

#### Academy.

"Hourly joys be still upon you, June sings her blessings to you."

#### Faculty.

"In heaven above, where all is love, There will be no faculty there."

- H. FANCHER—"A heart to resolve,
  A head to contrive
  And a hand to execute."
- A. Buck.—"One so stately, dignified and fair."

  M. SANDHOVEL.—"With face so sweet and form so neat,
  In all things fine from head to feet,
  Nothing she lacks to be complete."
- A. HOLLISTER .- "Such goodness in your face doth shine."

#### Class of '88.

"Thus from the time we first began to know, We live and learn and all the wiser grow."

J. HENDRICKSON.—"Besides 'tis known he could speak Greek So naturally as pigs squeal, That Latin was no more difficle Than to a blackbird 'tis to whistle."

- E. REMELE.—"Hush! Don't disturb her, She is hunting for an idea."
- A. BERRY.—"Why don't the men propose, mamma?
  Why don't the men propose?"
- E. RENDELL.-"Small but-Oh My!"
- F. SMITH.—"And here is a young man of excellent pith,
  Fate tried to conceal him by naming him Smith."
- M. RYAN .- "I care for nobody, no! not I, if nobody cares for me."
- A. RIDER.—"A bright, sweet girl, with cheeks as smooth as satin,
  And bound to be the first in Dutch and Latin.
  But ah! our muse reveals the conjugation,
  She loves the best—'tis puer with flirtation."
- S. Doil..—"Whence is thy learning? Hath thy toil o'er books consumed the midnight oil?"
- E. BOUTON .- "I am thankful that I know more than most people."
- L. Severance.—"Her words, her acts, her very lips prove that her sole ambition is to be a book-agent."
- J. HARDING.—"Staid and firm and true and strong, Deep in his thoughts as his legs are long."
- G. Brown.-"She thinks her (H) hall the finest (H) half of all."
- A. BARD.—"Her aspirations high; nay, it is said, Among the very clouds she hides her head."

#### Class of '89.

"And still, though now the Junior class, Their freshness fondly lingers."

- I. EDICK.—"With graceful step she walks the streets,
  And smiles on all the boys she meets."
- B. RICHARDSON.—"Before he was born he knew his A B C's, Forward, backward or any way you please, And now, Alas! Alas! We pass! We pass!"
- W. HAVENS .- "The quiet (H) haven of us all."
- G. STONE .- "Blessings on thee, little man."
- S. Brown.—"For Satan finds some mischief still, for idle hands to do."
- W. Behr.—"Ratiocinative meditativeness and excessive subtility in abstract speculations, characterizes my syllogistical reasonings."
- G. ELKINS .- "A quiet, inoffensive one."
- H. DAVIS .- "Not to know me argues yourself unknown."
- E. STONE.—"A pretty lad, but bursting with conceit."
- M. PERRY .- "Cares never trouble me."
- A. EMERY .- "Yet, I must own, he looked a little dull."
- S. LARKIN .-- "As merry as the day is long."
- M. Brown.—"But love is blind and lovers cannot see

  The pretty follies that themselves commit."

#### Class of 90.

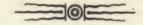
"So very green that cows will make cuds of them before long."

- S. HALL,-"Mischief twinkles in his eyes."
- C. KENYON .- "We find no fault in him."
- M. EMPIE—"If you will be safe, chop off his head for there never was known so impudent a rascal."
- E. HEATON. "Not lost, but gone before."
- C. MILLER.—"The best of all ways, to lengthen our days,
  Is to steal a few hours from the night, my dear."
- J. NICHOLS.—"Had, with all her merit, a great opinion of her own good qualities."
- L. DAY.—"O, he is smart without a doubt, But no one yet has found it out."
- W. Bushnell.—"He, by geometric scale, Could take the size of pots of ale."
- C. TAYLOR .- "Absence makes the heart grow fonder."
- A. Berry.—"Up, up, my friend, and quit your books or surely you'll grow double."
- F. WRIGHT .- "His talent doth toward music turn."
- G. BURLINGHAM .- "She has the inward and spiritual grace of modesty."

#### Unclassified.

- C. GRIFFETH.—"I want to be a (F) fiddler and with the fiddlers stand."
- W. Forsyth.—"Coffee, which makes the politician wise

  And see through all things with his half-shut eyes."
- L. BARD.—"She can both false and friendly be."
- H. MILLER.—"He was a mortal of the careless kind, with no great love for learning."
- E. DAWLEY .- "Sweet warbler of Israel."
- F. OSTRUM.—"Such a dancer."
- P. WILCOX.—"He has the most expressive eyes, That never fail to light on pies."
- H. Nichols.—"Her cogitative faculties immersed In cogibundity of cogitation."
- JUDD .- "Modest, meek and melancholy."
- F. Wiggins.—"Not the first violet in the woodland lea, Seemed a more visible gift of spring than she."



## Queries.

Who compose the "side-walk gang" of Mexico Academy?

What is velocity? The thing a man drops a hot plate with-

What remained in the academy after the '87s left? Peace.

What is the first line of Prof. Hollister's favorite hymn? Grace! 'tis a charming sound.

What do the young ladies expect to hear while hastening up stairs? "Young ladies, you must not run up stairs."

We have been informed that the '89s have a bear (Behr) in their midst. Is he dangerous?

What is the difference between the humanophone and the anthropophone? Six letters. Do you get the idea.

What is always in fashion in the academy? The letter F.

For what are the '88s especially noted? Their rare musical abilities.

## General Information.

#### MEXICO ACADEMY,

Established in 1826, has for years ranked among the first training schools of the country. In its long list of Alumni it can point with honest pride to many honorable names. The aim of the trustees has ever been to provide the best instruction and to furnish the community opportunities for a thorough, practical education. Believing that the necessary basis for advanced study is a thorough knowledge of the common English branches, especial attention is given to this department.

#### LOCATION AND BUILDING.

Mexico is a beautiful village of 1,200 inhabitants, distinguished for healthfulness, intelligence and morality. It is accessible by the Rome and Oswego, and the Syracuse Northern R. R.

The Academy building is a fine brick edifice, 90 ft. long, 50 ft. wide, and three stories high. The grounds are spacious, well shaded and beautiful in appearance.

#### COURSES OF STUDY.

The Academy furnishes facilities for the following courses of study:

- I. Common English.
- 2. Graduating Course.
- 3. Classical Course.
- 4. Commercial "

5. Music.

6. Drawing and Painting.

The Graduating and Classical Courses fit young men and women to enter any of the higher institutions of learning. Those who do not comtemplate pursuing a full course may elect at their convenience any of the studies taught in the Academy.

### Graduating Course.

#### JUNIOR YEAR.

FIRST TERM-Algebra, Latin Grammar, Physiology.

SECOND TERM—Algebra, Latin Grammar, Latin Reader, Physical Geography.

THIRD TERM—Algebra, Cæsar's Commentaries, U. S. History, Rhetoric.

#### MIDDLE YEAR.

FIRST TERM—Geometry, Cæsar's Commentaries, Natural Philosophy.

SECOND TERM—Geometry, Sallust or Cicero, Chemistry, Civil Government.

THIRD TERM—Trigonometry, Virgil, French or German Botany.

#### SENIOR YEAR.

FIRST TERM—Mental Philosophy, French or German, English Literature, Elements of Criticism.

SECOND TERM—Moral Philosophy, Astronomy, French or German, Political Economy.

THIRD TERM—Universal History, Logic, French or German, Geology.

French or German may be substituted in place of Latin

### Collegiate Preparatory Course.

#### JUNIOR YEAR.

FIRST TERM—Latin Grammar, Physiology, Natural Philosophy.

SECOND TERM—Latin Reader, Latin Grammar, Mythology of Greece and Rome, Physical Geography.

THIRD TERM—Cæsar's Commentaries, U. S. History, Classical Geography, Rhetoric.

#### MIDDLE YEAR.

FIRST TERM—Cæsar's Commentaries, Greek Grammar, Algebra.

SECOND TERM—Sallust, Greek Grammar, Greek Lessons, Algebra, General History.

THIRD TERM—Virgil, Latin Prosody, Anabasis, Algebra, General History.

#### SENIOR YEAR.

FIRST TERM-Virgil, Anabasis, Geometry.

SECOND TERM—Cicero, Latin Prose, Anabasis, Geometry.
THIRD TERM—Cicero and Reviews, Latin Prose, Homer's
Iliad. Mathematics Reviewed.

For rooms and further information address the Principal.

## Course in Music.

This course is under the direction of a lady eminently qualified in education and experience for the position. Thorough and complete instruction will be given upon the Piano, Pipe and Cabinet Organs.

### Drawing and Painting.

This department is under the management of a competent instructor and as teachers in our district schools are now required to have a knowledge of free-hand drawing we anticipate a large class for the coming year.

## Teachers' Class.

A Teachers' Class is formed in both Fall and Winter terms. It is the aim of the State to give the members of this class practical instruction in the science and art of teaching. U. S. History, Free-hand Drawing, Civil Government, School Economy, and the Effects of Alcohol upon the human System, will be taught in the class, as well as thorough drill upon the methods of teaching in two subjects.

Candidates for admission to this class must have attained the age, if males, of eighteen, and if females, of sixteen years; must be in attendance at least ten weeks, and affirm their intention of becoming teachers. All those who hold or secure a Preliminary Certificate, and who pass the required examinations, receive free tuition and a Testimonial given by the Regents, which, when endorsed by the School Commissioner, becomes a license to teach.

## Library and Apparatus.

The Library consists of a well selected collection of 1,410 volumes of standard literature. It is under the care of a special Librarian, and is open once each week to students.

The Geological Cabinet, Philosophical Apparatus and Chemical Laboratory are sufficiently complete to illustrate the important principles of these departments.

### Rhetoric and Elocution.

Special attention is given towards securing in each student facility in written and oral expression. Exercises in declamation and composition are required of all. Public Rhetoricals occur each term. Winter term closes with Prize Speaking; spring term with the exercises of the graduate and undergraduate classes.

### Discipline.

The policy of the school in its discipline is one of trust. The members are considered ladies and gentlemen, and are treated with all confidence until they may prove themselves unworthy the trust imposed. Whenever a student is found unwilling to comply with the just requirements of the school, he is, after suitable probation, dismissed.

### Taition.

Common Eng	glish,			-	-	-		\$6	00
66 66	with	h one	branch,		-	~		-	
Higher Engli	sh,		-	-	-	-	-	8	00
66 66	Lange	uages,	-	-	-	-	-	10	00
Incidental Ex	penses,	**	-		-	~	-	-	60

Payment for tuition will be required strictly a half term in advance. No deduction is made in tuition bills for three weeks at the beginning or end of the term.

Board can be obtained in good families from \$2.00 to \$3.50 per week.

#### Attendance.

The interest of every student, and of the whole school, is best promoted by a regular attendance for the entire term, and as nothing tends more to destroy a scholar's interest in and love for study than frequent absence, parents are requested to co-operate with the Faculty in securing punctuality and regularity on the part of their children.

### Calendar.

1888-1889.

Fall term of 13 weeks, Opens Tuesday, Aug. 28 66 66 Ends Friday, Nov. 23 Vacation-one week. Winter Term of 13 weeks, - -Opens Tuesday, Dec. 3 Holiday vacation—one week. Winter term of 13 weeks, - - Ends Friday, March 28 Vacation-two weeks. Spring term of 13 weeks, - - Opens Tuesday, Mar. 26 66 - Ends Friday, June 21

### Instructors.

1888-1889.

WARREN D. MORE, Principal. Ancient Languages. FRANK G. BANNISTER, Assistant Principal. French, German and Mathematics. MISS ANNIE C. BUCK, Preceptress.

English Sciences.

### Board of Grustees.

T. W. SKINNER, B. S. STONE, G. P. JOHNSON, L. MILLER. G. G. FRENCH H. C. PECK, . C. C. BROWN, G. H. GOODWIN, M. L. WRIGHT, M. W. COLLINS, J. W. LADD, T. J. GREEN, W. H. WEED, G. W. STONE, J. B. DRIGGS, E. L. HUNTINGTON, H. M. BARD, R. H. BAKER,

J. M. Hood.

### Officers,

B. S. STONE, President.

M. W. COLLINS, Secretary.

G. W. STONE, Treasurer.

### Instructors,

1887-1888.

HENRY R. FANCHER, A. M Principal.						
Ancient Languages.						
A. M. HOLLISTER, A. B Assistant Principal.						
Mathematics and Sciences.						
Annie C. Buck, A. B Preceptress.						
English Branches and French.						
MATE M. SANDHOVEL, Assistant.						
Drawing and German.						
Mrs. Ada M. Parker,						

Music.

# Students.

#### Classical and Graduate Course.

#### LADIES.

Names.	Residence.
Bard, Alice M.,	Mexico
Berry, Alice L.,	66
Bouton, Edith A.,	64
Brown, May E.,	Clifford
Brown, Grace M.,	Mexico
Burgess, Mary,	66
Dawley, Elva,	66
Doil, Stella N.,	66
Edick, Ida M.,	South Richland
Hallock, Grace,	Mexico
Ingersoll, Lillie,	Palermo
Nichols, Julia	Dempster
Perry, Millie,	Holmesville
Porter, Alta,	Mexico
Remele, Ella L.,	4.6
Rendell, Edith L.,	66
Rider, Addie L.,	66
Ryan, Maggie A.,	66
Severance, Lena J.,	6.6
Taylor, Julia C.,	66
HIGHER ENGLISH.	
Ames, Mabel,	Mexico
Baker, Grace,	46
Bard, Lois,	66
Beebe, Nettie,	44
Broderick, Kittie,	Goshen, Conn
Burlingham, Gertie,	Mexico
Conyne, Irene,	66 .
Dawley, Minnie,	46
Dempster, Agnes,	66
Emery, Mattie,	46
Everts, Jessie,	4.6
Everts, Ida,	66
Fish, Dora,	Scriba

Mexico

Gillette, Cora,	Cortlan d
Green, Vesta,	Mexico
Halsey, Helen,	66
Hodge, Eleanor,	South Hannibal
Hollister, Carrie,	Mexico
	Texas
Henderson, Nellie,	Union Square
Hubbard, Lucy,	A
Hungerford, Effie,	Daysville
Johnson, Addie,	Mexico
Judd, Emma, New	
Kenyon, Viola,	Mexico
Leigh, Glen,	West Camden
Mattison, Nellie,	Mexico
McLymond, Nellie,	66
Miller, Eva,	66
Mowry, Maud,	46
Nichols, Hattie,	66
Orvis, Isabelle,	6.6
Peck, Nellie,	Union Square
Powers, Bertha,	Mexico
Richardson, Helen,	Arthur
Ripson, Myrtie,	Mexico
Robinson, Flora,	New Haven
Robinson, Carrie,	66 66
Salladin, Victoria,	Mexico
	66
Salladin, Malina,	New Haven
Searles, Georgia,	Mexico
Temple, Jessie,	sicxico si
Vorce, Annie	Hastings
Wadsworth, Edith,	Hastings
Wadsworth, Helen,	
Wiggins, Belle,	New Haven
Wiggins, Francis,	**
COMMON ENGLISH.	
Everts, Nellie,	Mexico
Flynn, Carrie,	Colosse
Lee, Flora,	New Haven
Le Claire, Anna,	Colosse
Midlana, Annie	Mexico
Midmin, Allife	21202100
Classical and Graduate Cou	rae.
GENTLEMEN.	
Names.	Residence,
Behr, William,	Goshen, Conn.
Berry, Arthur,	Mexico
Brown, Schuyler C.,	Clifford
Drown, Schuyler C.,	Mexico

Bushnell, J. Walter, .....

#### MEXICO ACADEMY.

Davis, Harry I.,	Vermillion
Day, Leland,	Mexico
Dewey, Fred H.,	66
Elkins, George,	6.6
Emery, Allan,	66
Empie, Milton,	Three Mile Bay
Griffeth, Chester,	Mexico
Hall, Spencer,	66
Haven, Willis,	Vermillion
	Palermo
Harding, John R.,	Mexico
Heaton, Earl,	Mexico
Hendrickson, Judson,	66
Kenyon, Carl,	
Larkin, S. Crandall,	66
Lindall, Grant,	New Haven
Miller, Clayton,	Mexico
Richardson, Bertrand,	Scriba
Smith, Frank,	Mexico
Stone, George,	66
Stone, Ernest,	66
Temple, Frank,	66
HIGHER ENGLISH.	
Adams, Ernest,	New Haven
Armstrong, Ernest,	
No. 2	New Haven
Baker, Albert	Mexico
Costello, Edward,	Williamstown
Cross, Waldo,	Butterfly
Davison, Lester,	Mexico
Dodge, Burt,	6.6
Elkins, H. Oliver,	6.0
Emery, Walter,	4.4
Everts, Frank,	**
Fish, Dudley,	Scriba
Forsythe, W. D.,	Mexico
Gibbs, Frank,	- **
Graves, Lewis,	Scriba
Halsey, Clayton,	Mexico
Hotchkiss, Frank,	6.6
Howard, Elbert,	New Haven
Howard, Elon,	66
Howard, Fred,	Mexico
Howard, Frank,	New Haven
Kellogg, Fred,	Mexico
McKinney, Frank,	
Mack, Winifred,	Orwell
	Vermillion
Miller, Herbert,	Mexico
Myers, John,	
Orvis, Giles	6 6

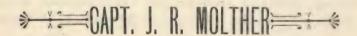
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Ostrum, Frank W.,		Salisbury, Conn.
Patten, Fred,		New Haven
Ramsey, Will,		Texas
Ramsdale, Frank,		Waterville
Robinson, Charles,		New Haven
Rowe, Frank,		6.6
Snell, Fred,		Vermillion
Sherman, Will,		Mexico
Stevens, Winnie,		New Haven
Taylor, Roscoe,		Mexico
Taylor, Curtis,		6.6
Taylor, George,		New Haven
Tillapaugh, Allan,		Mexico
Wilcox, Perley,		6 6
Willmarth, George,		New Haven
Wright, Frank,		South Richland
		71
		Manage State
	Total	138

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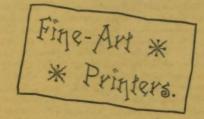
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